



This is “Acknowledgments”, article 2 from the book Psychology Research Methods: Core Skills and Concepts (index.html) (v. 1.0).

This book is licensed under a Creative Commons by-nc-sa 3.0 (<http://creativecommons.org/licenses/by-nc-sa/3.0/>) license. See the license for more details, but that basically means you can share this book as long as you credit the author (but see below), don't make money from it, and do make it available to everyone else under the same terms.

This content was accessible as of December 29, 2012, and it was downloaded then by Andy Schmitz (<http://lardbucket.org>) in an effort to preserve the availability of this book.

Normally, the author and publisher would be credited here. However, the publisher has asked for the customary Creative Commons attribution to the original publisher, authors, title, and book URI to be removed. Additionally, per the publisher's request, their name has been removed in some passages. More information is available on this project's attribution page (http://2012books.lardbucket.org/attribution.html?utm_source=header).

For more information on the source of this book, or why it is available for free, please see the project's home page (<http://2012books.lardbucket.org/>). You can browse or download additional books there.

Acknowledgments

This book would certainly not exist without the support of several organizations and individuals. California State University, Fresno has provided me the space and time to conduct research, to teach about conducting research, and now to write about conducting research. My colleagues in the Department of Psychology have been generous with their advice and encouragement. Karl Oswald, in particular, has been a valued source of ideas related to teaching—especially the teaching of research methods—for many years now. At Unnamed Publisher, Michael Boezi provided the original impetus for this project, and Jenn Yee and Melissa Yu kept it moving forward.

The following external reviewers provided numerous comments and suggestions that improved the book tremendously.

Stan Morse, University of Massachusetts Boston

Gary Starr, Metropolitan State University

Seth Wagerman, California Lutheran University

Harold Stanislaw, California State University, Stanislaus

Laura Edelman, Mulhensberg College

Harvey Ginsburg, Texas State University

Pamela Schuetze, SUNY College at Buffalo

Luis A. Vega, California State University, Bakersfield

Luis A. Cordón, Eastern Connecticut State University

Donald Keller, George Washington University

Di You, Alvernia University

Acknowledgments

April Fugett Fuller, Marshall University

Kristie Campana, Minnesota State University, Mankato

Carrie Wyland, Tulane University

Matthew Wiediger, MacMurray College

Finally, I would like to thank my family—Barb, Joe, and Vera—for bearing with me through this long process. I love you guys.