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## About the Authors

### David W. Ball

Dr. Ball is a professor of chemistry at Cleveland State University in Ohio. He earned his PhD from Rice University in Houston, Texas. His specialty is physical chemistry, which he teaches at the undergraduate and graduate levels. About 50% of his teaching is in general chemistry: chemistry for nonscience majors, GOB, and general chemistry for science and engineering majors. In addition to this text, he is the author of a math review book for general chemistry students, a physical chemistry textbook with accompanying student and instructor solutions manuals, and two books on spectroscopy (published by SPIE Press). He is coauthor of a general chemistry textbook (with Dan Reger and Scott Goode), whose third edition was published in January 2009. His publication list has over 180 items, roughly evenly distributed between research papers and articles of educational interest.



### John W. Hill

Dr. Hill is professor emeritus from the University of Wisconsin–River Falls. He earned his PhD from the University of Arkansas. As an organic chemist, he has more than 50 publications in refereed journals, most of which have an educational bent. He has authored or coauthored several introductory level chemistry textbooks, all of which have gone into multiple editions. He has also presented over 60 papers at national conferences, many relating to science education. He has received several awards for outstanding teaching and has long been active in the American Chemical Society—both locally and nationally.



## Rhonda J. Scott

Dr. Scott is a professor of chemistry at Southern Adventist University in Collegedale, Tennessee. She earned her PhD from the University of California at Riverside and has a background in enzyme and peptide chemistry. Previous to Southern Adventist, she taught at Loma Linda University and the University of Wisconsin–River Falls. In the past 10 years, she has made several presentations at national American Chemical Society meetings and other workshops and conferences. She has also been very active in the development of teaching materials, having reviewed or contributed to other textbooks and test banks.

