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About the Authors

Russell W. Darnall

Russell W. Darnall has more than twenty-five years of project management experience with some of the largest international companies, and he is an expert in the human and organizational dynamics of projects. Darnall began his career in social work and became the director of the Cherokee Children's Home on the Cherokee Indian Boundary in North Carolina. His educational background in sociology and his experience dealing with people from another culture served him well when his career shifted to project management. Darnall has a doctorate of management in Organizational Leadership, which has helped him combine practical knowledge with academic research. Darnall is the author of two books and several articles on project management, including *The World's Greatest Project*, which was published by the Project Management Institute in 1996. Darnall provided the keynote address at the South Latin America Project Management Conference in Santiago, Chile, and Poland's Project Management Conference in Gdansk in 2004 and Warsaw in 2008. From his wealth of knowledge, he has chosen the most fundamentally important concepts and skills that project managers must have at the foundation of their education.

John M. Preston

John M. Preston is an associate professor who has been teaching and utilizing new technologies in the College of Technology at Eastern Michigan University for more than twenty-five years. He has written or coauthored more than thirty books, including *Computers in a Changing Society* (2005) and *Computer Literacy for IC3 Unit 3: Living Online (2009)*. Preston takes advantage of the connected learning environment that is available in Unnamed Publisher to create learning experiences that are not possible in a printed textbook. His experience in the classroom is transferred to the structure of this book in the form of learning outcomes and assessment tools that allow instructors to conveniently meet emerging requirements for outcomes-based instruction and to use this text in online teaching environments.